

Culturally Relevant Early Childhood Education

Legislative Education Study Committee

October 4, 2021, 2 p.m.

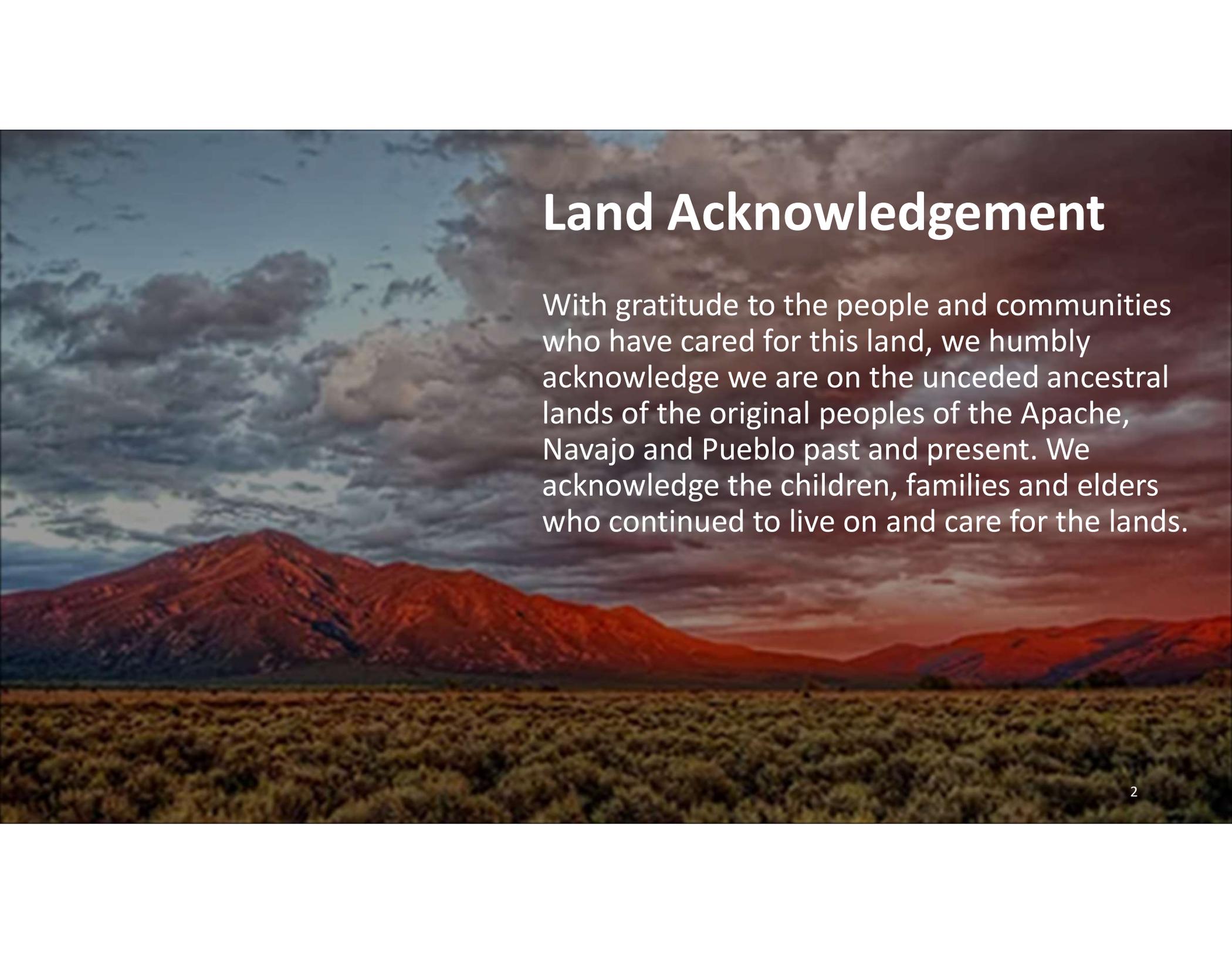


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Land Acknowledgement

With gratitude to the people and communities who have cared for this land, we humbly acknowledge we are on the unceded ancestral lands of the original peoples of the Apache, Navajo and Pueblo past and present. We acknowledge the children, families and elders who continued to live on and care for the lands.



Agenda

- Definitions and Guiding Principles
- Agency Overview
- FIT Overview



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Definitions and Guiding Principles



Definition of Key Terms

- **Culture**
 - The patterns of beliefs, practices, and traditions associated with a group of people.¹
- **Linguistic Responsiveness**
 - Teaching practices that support the learning, development, and engagement of children from diverse linguistic backgrounds.²
- **Equity**
 - In practice, equity means all children and families receive necessary supports in a timely fashion so they can develop their full intellectual, social, and physical potential.¹

¹ See Definitions of Key Terms, (2019), [Definitions of Key Terms | NAEYC](#)

² See Linguistic Responsiveness, Head Start Early Learning & Knowledge Center, Curriculum Consumer Report (2021)

Prenatal-to-Three Guiding Principles for Equity

1. Family Voice, Power, and Shared Decision-Making Leads to Equitable Services
2. Respect and Celebrate Language and Culture
3. Self-Awareness and Reflection and Leads to Healing Interactions and Relationships
4. Actively Transforming Systems is Essential
5. Respect and Include Tribes and Tribal Sovereignty
6. Value Diverse Community Knowledge and Experience



Click [here](#) to view Prenatal-to-Three Guiding Principles for Equity report (PDF).



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ECECD Agency Overview

Our Commitment

Our commitment to New Mexicans is to **create a cohesive, equitable, and responsive prenatal to five early childhood system** that supports families, strengthens communities, and enhances child health, development, education and well-being.



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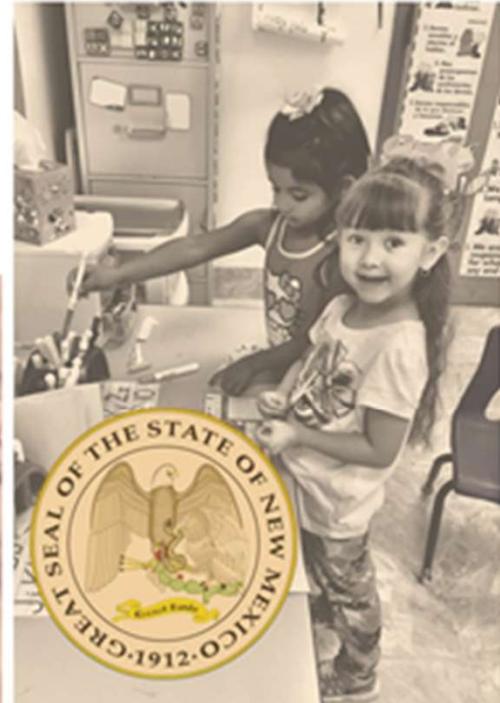
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THE NEW MEXICO
**EARLY CHILDHOOD
STRATEGIC PLAN
2021-2024**



Embracing Equity

Goal 6, Objective B, Action Step 6:

Incorporate on-going professional development on racial equity, social justice and anti-racism for early educators and ECECD Staff.



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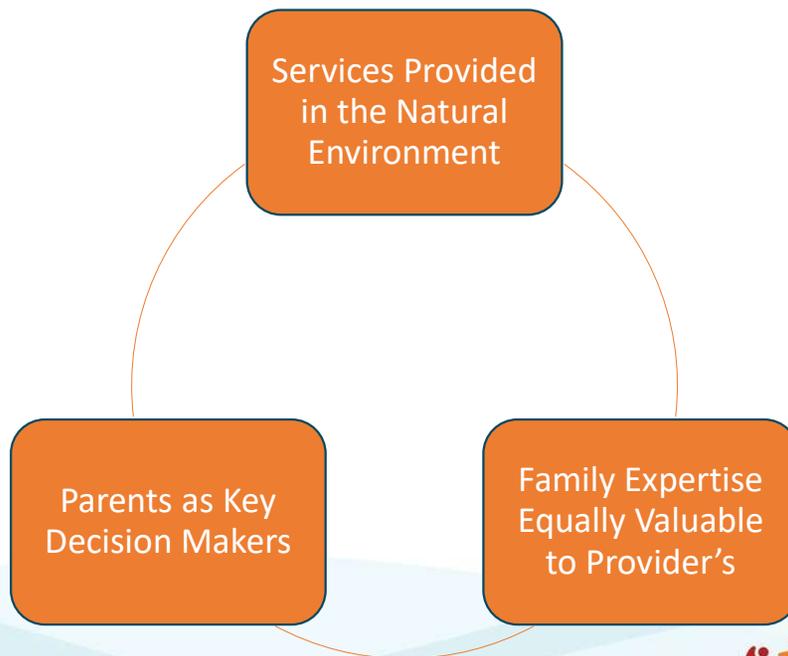
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Family Infant Toddler (FIT) Program Overview



Alignment with Guiding Principles



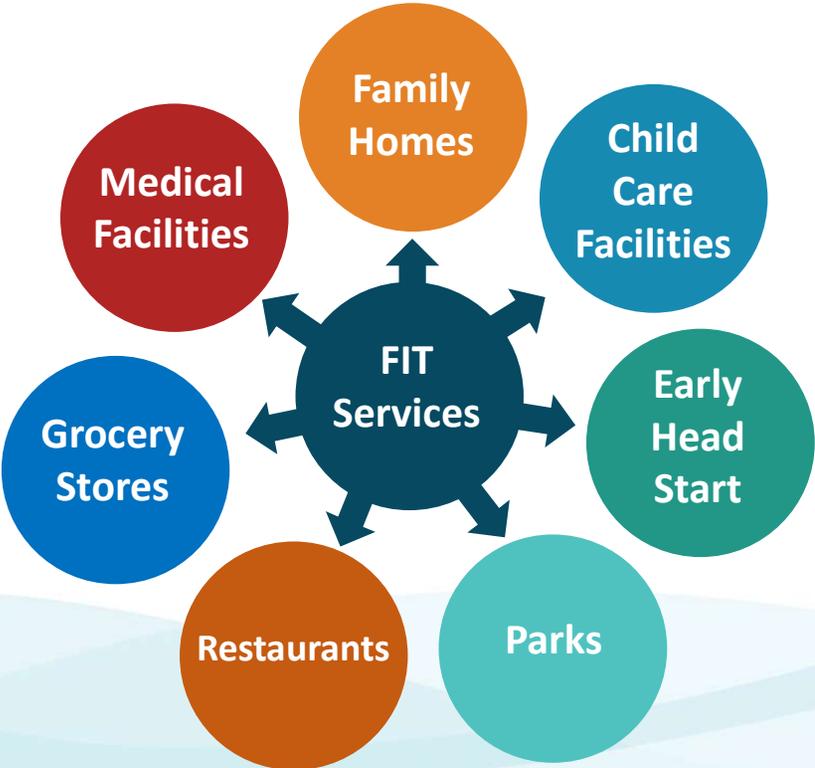
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Contextualized Model of Service Delivery



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Early Intervention in New Mexico in FY21



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Region	# of Children Served	Counties included
Northwest	432	San Juan, McKinley, Cibola,
Northeast	911	Rio Arriba, Taos, Colfax, Union, Harding, Mora, San Miguel, Santa Fe
Metro	3,630	Sandoval, Bernalillo, Torrance, Valencia
Southwest	4,211	Catron, Socorro, Grant, Hidalgo, Sierra, Luna, Dona Ana
Southeast	986	Lincoln, Otero, Eddy, Lea, Chavez, Roosevelt, Curry, Quay, De Baca, Guadalupe
UNM Developmental Care Coordination Program	165	Statewide
New Mexico School for the Deaf	142	Statewide
New Mexico School for the Blind and Visually Impaired	824	Statewide
Presbyterian Ear Institute	13	Statewide

Early Intervention in Tribal Nations



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Tribal Nation	# Served FY21
Acoma Pueblo	10
Apache -- Jicarilla	N<10
Apache -- Mescalero	47
Cochiti Pueblo	N<10
Isleta Pueblo	16
Jemez Pueblo	10
Kewa Pueblo	N<10
Laguna Pueblo	28
Native American -- Other	69
Native American -- Unspecified	79
Navajo	331
Okay Owingeh Pueblo	N<10
Pojoaque Pueblo	N<10
San Felipe Pueblo	12
Sandia Pueblo	N<10
Santa Ana Pueblo	N<10
Santa Clara Pueblo	N<10
Taos Pueblo	N<10
Tesuque Pueblo	N<10
Zuni Pueblo	N<10

More information about the New Mexico Early Childhood Education and Care Department

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